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| **Key Stage 1** | | | |
|  | **Autumn** | **Spring** | **Summer** |
| **Year 1** | **Harvest- NCF links** (approx 3hrs)  Sukkot Jewish Harvest festival.  **God and Creation** (approx 5hrs)  To know Christians believe God created the world.  To understand we must care for the world  To understand they are creative beings and enjoy their creative skills.  **Christmas-Good news and news bringers** (approx 4hrs)  To retell the Christmas story, including the story of Zechariah. Know Christians believe it is good news. | **Jesus was special** (approx 6hrs)  To know and be able to retell stories of Jesus  To be able to talk about their own feelings and experiences  **NCF link-who do other religions think are special?**  Muhammed (Islam)  Guru Nanak (Sikhism)  (approx 2hrs)  **Easter-Celebrating new life** (approx 5hrs)  To be able to retell the events of Palm Sunday, Good Friday and Easter Day  To know that Jesus died and was raised to new life.  To begin to understand something of how people feel when they are bereaved. | **Baptism** (approx 5 hrs)  To be able to identify a baptism from photographs.  be able to ask and respond to questions about baptism and belonging.  **NCF link- Birth rites** (Islam and Hinduism) (approx 2hrs)  **Peace (supplementary unit)** (3-4hrs)  To help children to understand the deeper meaning of the value of peace. For them to be able to describe, explain and illustrate the meaning of peace. |
| **Year 2** | **The Bible** (approx 6hrs)  To know that the Bible if Christians Holy book.  To know that the Bible is made up of many books and could be compared to a library  **NCF-Special books** (approx 4 hrs)  Islam (2hrs)  Sikhism (2hrs)  **Christmas-The Journey to Bethlehem** (approx 4hrs)  To be able to retell the Nativity Story.  Christians believe that Jesus was the son of God and the saviour of the world | **Jesus friends to everyone** (approx 6hrs)  To begin to be able to make the connection between the Bible stories and Christian belief.  To make links between values and behaviour  **Easter-Symbols** (approx 5hrs)  To be able to identify and name some of the symbols of Easter.  To be able to describe briefly how the Church celebrates Easter | **The Church** (approx 5hrs)  To know that Churches are special places where people pray and worship God  To be able to describe the key features and symbolism of a church building.  **NCF-Places of Worship** (approx 4hrs)  Judaism (2hrs)  Islam (2hrs)  **My World Jesus World (supplementary Unit)** (3-4 hrs)  To help children understand that Jesus lived a long time ago and that the world we live in is very different to Jesus’ world over 2000 years ago. |

**R.E Curriculum Overview: 2014-2015**