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| **Key Stage 2** | | | |
|  | **Autumn** | **Spring** | **Summer** |
| **Year 3** | **Harvest-NCF link** (approx 3hrs)  Revisit Jewish celebration Sukkot and relate it to Harvest festival around the world.  **The Old Testament-called by God**(approx 6hr)  To be able to connect their feelings and actions to their values and commitments  To describe the impact of religion on believers lives  **Christmas-God with us** (approx 4hrs)  To know that Christmas is a celebration of God’s presence with us.  To be able to talk about the actions of Christians showing Jesus’ presence in the world. | **Jesus the man who changed lives** (approx 6hrs)  To know that Jesus had a great effect on the people he met.  To be able to describe and show understanding of the impact of faith on the life of Mother Teresa.  **Expressing Christian Faith through art (supplementary unit)** (3-4hrs)  To introduce pupils to a large variety of Christian art work including art from other cultures.Explore the concept that art work can be an expression of worship and prayer.  **Easter-Joy, Sadness,**(approx 5hrs)  To be able to retell the stories of the events of Palm Sunday, Holy Week and Easter, making reference to the emotions of sadness and joy | **Rules for Living** (approx 6hrs)  To know that Moses received the 10 Commandments from God and that the story can be found in the Old Testament  To understand why we have rules and grasp some understanding of what would happen if we didn’t  **NCF-Rules for Living** (approx 6hrs)  Sikhism 5 K’s (2hrs)  Islam 5 Pillars (2hrs)  Judaism 10 commandments (2hrs)  **What matters most? (supplementary unit)** (3-4hrs)  To give pupils an opportunity to consider what matters most to them and why. To look at the lives of other people and decide what matters most to them |
| **Year 4** | **God, David and the Psalms** (approx 6hrs)  To understand Christians believe that God will help them solve problems.  To know the story of David.  **Why do Christians sing in Worship? (supplementary unit)** (3-4hrs)  Introduce pupils to and give them experience of the wide variety of Christian music and to explore the concept that music and singing are an expression of worship.  **Christmas- Light** (approx 4hrs)  To be able to say why Jesus is described as the light of the world.  To begin to understand the imagery of light as a metaphor for jesus and Christianity.  **NCF-Judaism** (2hrs) | **Jesus Son of God** (approx 5hrs)  To deepen the children’s understanding of Jesus, who he was, his teaching and behaviour.  **NCF-Judaism-Shabbat (**approx 2hrs)  **Easter-Betrayal and trust** (approx 5hrs)  To know the Easter story  To explore concepts of trust and betrayal.  To explore the meaning of forgiveness. | **The Church** (approx 6hrs)  To be able to use religious language to name parts of the Church building  To know some of the similarities and differences between Anglican, Methodist and Catholic Church buildings;  **NCF-Sacred places** (approx 6hrs)  Hinduism (2hrs)Buddhism (2hrs) Islam (2hrs)  **Proverbs (supplementary units)** (3-4hrs)  explore a book of the bible that is often overlooked in favour of stories. To discuss the value of wisdom and to read about the wisdom of Solomon |
| **Year 5** | **The Bible** (approx 6hrs)  To know Christians believe the Bible if ‘The Word of God’  To talk about the different versions of the Bible and say which they prefer and why?  **NCF-Sacred books/texts** (approx 5hrs) inc Islam,Hinduism.  **Christmas-Around the World** (approx 4hrs)  To be able to describe the similarities and differences between Christmas celebrations around the world | **Jesus-Teacher** (approx 6hrs)  To know that these stories teach about Christian belief and be able to identify those beliefs  **Daniel** (approx 6hrs)  To retell in detail the story of Daniel  To be able to link parts of the story with Christian beliefs about God  **Easter-Victory** (approx 5hrs)  To be able to retell the Easter story in detail from Maundy Thursday through to the resurrection appearances  To understand that Christians believe that Jesus was victorious over death and rose again to life on Easter Sunday; | **Women in the Old Testament** (approx 5hrs)  To be able to retell the stories of at least 3 women in the Old testament.  To reflect upon the actions of these women and consider what we can learn from their stories  **NCF-Judaism-Purim** (approx 2hrs)  **Pentecost. What happened next?** (approx 6hrs)  To be able to retell the story of the conversion of Paul  To make links between the teaching of St Paul and Christian beliefs |
| **Year 6** | **Life as a Journey** (approx 6hrs)  understand the ways in which having faith effects your life from simple daily routines to bigger choices and rites of passage  **NCF-Pilgrimage-Islam, Hinduism, Sikhism** (approx 4hrs)  **The Lord’s Prayers (supplementary unit)** (3-4hrs)  To consider the meaning of the wordsof The Lord’s Prayer. To know that it is the prayer that Jesus taught us to prayand it is said by Christians all over the world.  **Christmas-Advent** (approx 4hrs)  To be able to describe the Symbolism, practices, beliefs and themes of the season of Advent | **NCF-Passover (**approx 6hrs)  **Eucharist** (approx 3hrs)  For chn to know why Christians celebrate Eucharist.  To link Eucharist and the last supper.  **Easter-Who was Jesus?** (approx 5hrs)  To be able to use Bible passages as a source to discover the answer to the question ‘Who was Jesus?  To express the opinions of others today and in the past when answering the question ‘Who was Jesus?’ | **Ascension and Pentecost (**approx 4hrs)  To retell the stories of the Ascension and Pentecost  To be able to explain the meaning of the symbols of the Holy Spirit  **People of Faith** (approx 6hrs)  To explore what it means for a person to have faith and how having faith affects people’s lives, values and decisions  **Change the World (supplementary unit)** (3-4hrs)  Give pupils an opportunity to think about the world in which they live and to discuss what changes, if any, need to be made in order to make it a better place. |